

The Radford City Schools

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February 7, 2008

Dear Parent or Guardian,

Radford city Schools is required to inform you that our school division did not make the required progress in working with Limited English Proficient students as stipulated in sections 3121(a)(2)(3) and section 3122(b) of the No Child Left Behind Act of 2001. The school division is judged on for areas call AMAO's or Annual Measurable Achievement Objectives.

The four areas are Progress, Proficiency, English Performance and Math Performance.

Progress

State Target: Thirty Five (35.0) percent of the LEP students increased one or more proficiency Standards of Learning as measured by a body of evidence that includes the state-approved English Language proficiency assessment results.

Local School Division Result: 100% (Met or Exceeded state target)

Consortium Result: 100% (Met or Exceeded state target)

Proficiency

State Target: Twenty Five (25.0) percent of LEP students will be re-classified as non-LEP.

Local School Division Result: 0% (Did not meet state target)

Consortium Result: 29% (Met or Exceeded state target)

English Performance*

State AYP Target: 73%

Local School Division Result: YES (Met or Exceeded state target)

Math Performance*

State AYP Target: 73%

Local School Division Result: YES (Met or Exceeded state target)

* actual percentages can be found on the school report card website.

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ESL 3 Yearly ELP results

As a result Radford City Schools will be writing an improvement plan that addresses the Proficiency area. If you have any questions please feel free to call me at (540-731-3645).

Sincerely,

David Sable

Director of Special Education, Testing and Title III

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