

# Virginia Department of Education

## 2008-2009 Title III Accountability

As stipulated in sections 3121(a)(2)(3) and section 3122(b) of the No Child Left Behind Act of 2001, Title III: Language Instruction for Limited English Proficient (LEP) and Immigrant Students school divisions that receive Title III funds must meet annual measurable achievement objectives in progress and proficiency in English language proficiency and in meeting adequate yearly progress in mathematics and reading. Listed below are the progress and proficiency annual measurable achievement objective results for Radford City for the 2008-2009 school year.

### Progress

**State Target:** Forty (40.0) percent of the LEP students increased one or more proficiency levels on the English Language Proficiency Standards of Learning as measured by a body of evidence that includes the state-approved English language proficiency assessment results.

**Local School Division Result: 100 % (Met or Exceeded state target)**

### Proficiency

**State Target:** Thirty (30.0) percent of the LEP students will be re-classified as non-LEP.

**Local School Division Result: 33 % (Met or Exceeded state target)**

*\* Percentages are capped at 100 %.*

### English Performance

**State AYP Target: 77%**

**Local School Division LEP Subgroup Result: Yes (Met AYP for LEP Subgroup)**

### Mathematics Performance

**State AYP Target: 75%**

**Local School Division LEP Subgroup Result: Yes (Met AYP for LEP Subgroup)**

**Title III Improvement plan required: No**

*\* Actual percentages can be found on the school report card website.*