

Radford City Schools  
Radford, VA 24141

**Classroom Observation**

By Individual Other Than Student's Teacher\*

STUDENT'S NAME \_\_\_\_\_ SCHOOL \_\_\_\_\_

DATE \_\_\_\_\_ GRADE \_\_\_\_\_ TEACHER \_\_\_\_\_

Classroom Setting: (Approximate number of students, room arrangement, location of desk, etc.)

\_\_\_\_\_

Specific Activity: (Reading, Math, etc.-size of group, etc.) \_\_\_\_\_

**GROSS MOTOR:** (regular coordinator)

\_\_\_\_\_

**FINE MOTOR:** (eye-hand tasks, writing, etc.)

\_\_\_\_\_

**SOCIALIZATION:** (acceptance by peers, ability to "fit in with class")

\_\_\_\_\_

**BEHAVIOR:** (level of activity, aggressive/shy, compliant/disruptive/emotional control, etc.)

\_\_\_\_\_

**ATTENTION TO TASK;** (attention span, organization of effort, motivation, etc.)

\_\_\_\_\_

**ACADEMIC PERFORMANCE;** (ability to do work, to take part in discussions, consistency of performance in various subjects, etc.)

\_\_\_\_\_

**OTHER OBSERVATIONS:**

\_\_\_\_\_

In the judgment of the classroom teacher:

(a) was the student's behavior during the observed period of time "typical" of his usual school performance?

(Explain **NO** answer on back) \_\_\_\_\_ YES \_\_\_\_\_ NO

(b) did this observation time reflect the typical climate in the overall classroom?

(Explain **NO** answer on back) \_\_\_\_\_ YES \_\_\_\_\_ NO

In your judgment, was the student's behavior during the observed period observably different from that of peers? (Explain **YES** answer on back. \_\_\_\_\_ YES \_\_\_\_\_ NO

**\*OBSERVATIONS TO BE COMPLETED ON ALL STUDENTS SUSPECTED OF BEING DISABLED**

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SIGNATURE OF OBSERVER/POSITION