

Belle Heth 4th Grade English Pacing Guide

Time	Grade 4 SOL	Essential Knowledge and Skills	Instructional Resources
<p>First Six Weeks (ongoing)</p>	<p>4.1</p>	<p>Use effective oral communication skills in a variety of settings.</p> <p>A. presents accurate directions to individuals and small group;</p> <p>B. contribute to group discussions;</p> <p>C. seek the ideas and opinions of others;</p> <p>D. begin to use evidence to support opinions; and</p> <p>E. use grammatically correct language and speak the vocabulary to communicate ideas.</p>	<p>Reading Book pages</p> <p>Reading Interactive Notebook</p> <p>Graphic Organizers</p> <p>Stories on Audio CD</p> <p>Web Resources</p> <p>AR Tests</p> <p>Trade Books</p>
	<p>4.3</p>	<p>Read Fiction and non-fiction with fluency and accuracy.</p> <p>A. decode vocabulary and analyze words using context clues;</p> <p>B. distinguish multiple meanings of words;</p> <p>C. understanding of synonyms, antonyms, compounds, homonyms, and word origins; and</p> <p>D. locate and use word reference materials.</p> <p><u>Skills to be covered:</u></p> <ul style="list-style-type: none"> • Setting • Sequence • Compare/Contrast • Author’s Purpose • Character 	<p>Reading Book pages</p> <p>Reading Interactive Notebook</p> <p>Graphic Organizers</p> <p>Stories on Audio CD</p> <p>Web Resources</p> <p>AR Tests</p> <p>Trade Books</p> <p>Novels</p> <p>Reading Coach Book</p>

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<p>First Six Weeks (ongoing)</p>	<p>4.7 Writing</p>	<p>Review previously Learned Skills</p> <ol style="list-style-type: none"> a. Four types of sentences b. Subjects c. Predicates <p>The student will write effective narratives, poems, and explanations.</p> <ol style="list-style-type: none"> a. Focus on one aspect of a topic b. Develop a plan for writing c. Organize writing to convey a central idea <p>Grammar Skills Covered</p> <ul style="list-style-type: none"> • Sentences • Subjects and Predicates • Declarative, Interrogative, Imperative, and Exclamatory Sentences • Compound and Complex Sentences 	<p>Word Games</p> <p>Cloze Procedures</p> <p>Computer</p> <p>Sentence Strips</p> <p>T-Charts</p> <p>Graphic Organizers</p> <p>Student Journals</p> <p>Writing Rubrics</p>

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<p>Second Six Weeks (ongoing)</p>	4.4	<p>Read and demonstrate comprehension of fiction. A. Explain authors purpose (fiction). B. Describe how language, setting, and information contribute to authors purpose.</p>	<p>Reading Book pages Reading Interactive Notebook Graphic Organizers Stories on Audio CD</p>
	4.5	<p>Read and demonstrate comprehension of non-fiction. C. Explain author’s purpose (non-fiction)</p>	<p>Web Resources AR Tests Trade Books</p>
	4.3(a)	<p><u>Skills to be covered:</u></p> <ul style="list-style-type: none"> • Visualizing • Cause & Effect • Text Structure • Theme • Context Clues 	<p>Reading Coach Book</p>

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<p>Second Six Weeks (ongoing)</p>	<p>4.8 Writing</p>	<p>The student will edit writing for correct capitalization, spelling, punctuation, and sentence structure.</p> <p>4.8 a. Use subject-verb agreement 4.8 d. Use noun-pronoun agreement 4.8 g. Use the articles "a", "an", and "the" correctly 4.8 h. Use correct spelling for frequently used words, including common homophones</p> <p><u>Grammar Skills Covered</u></p> <ul style="list-style-type: none"> • Nouns • Proper Nouns • Regular Plural Nouns • Irregular Plural Nouns • Writing A Descriptive Paragraph • Possessive 	<p>Word Games</p> <p>Cloze Procedures</p> <p>Computer</p> <p>Sentence Strips</p> <p>T-Charts</p> <p>Graphic Organizers</p> <p>Student Journals</p> <p>Writing Rubrics</p>

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<p>Third Six Weeks (ongoing)</p>	<p>4.8 Writing</p>	<p>The student will edit writing for correct capitalization, spelling, punctuation, and sentence structure.</p> <p>e. Use commas in series, dates, and addresses f. Incorporate adjectives and adverbs</p> <p>Grammar Skills Covered</p> <ul style="list-style-type: none"> • Verbs • Subject-Verb Agreement • Verb Tenses • Using Verbs Correctly • Review of Verbs 	<p>Word Games</p> <p>Cloze Procedures</p> <p>Computer</p> <p>Sentence Strips</p> <p>T-Charts</p> <p>Graphic Organizers</p> <p>Student Journals</p> <p>Writing Rubrics</p>

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<p>Fourth Six Weeks (ongoing)</p>	<p>4.5</p>	<p>Read and demonstrate comprehension of Non-fiction. D. Make simple inferences; E. Draw conclusions; E. Summarize including main ideas and details; and H. Cause and effect.</p> <p><u>Skills to be covered:</u></p> <ul style="list-style-type: none"> • Paraphrasing • Compare and Contrast • Text Structure • Summarizing • Plot 	<p>Reading Book pages</p> <p>Reading Interactive Notebook</p> <p>Graphic Organizers</p> <p>Stories on Audio CD</p> <p>Web Resources</p> <p>AR Tests</p> <p>Trade Books</p> <p>Reading Coach Book</p>

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<p>Fourth Six Weeks (ongoing)</p>	<p>4.8 Writing</p>	<p>The student will edit writing for correct capitalization, spelling, punctuation, and sentence structure.</p> <p>b. Include prepositional phrases</p> <p>c. Eliminate double negatives</p> <p>Grammar Skills Covered</p> <ul style="list-style-type: none"> • Adjectives – Comparative and Superlative • Adverbs 	<p>Word Games</p> <p>Cloze Procedures</p> <p>Computer</p> <p>Sentence Strips</p> <p>T-Charts</p> <p>Graphic Organizers</p> <p>Student Journals</p> <p>Writing Rubrics</p>

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<p>Fifth Six Weeks (ongoing)</p>	4.6	<p>Demonstrate comprehension of informational resources to research a topic. A. construct questions about a topic for research. B. collect information using resource. C. evaluate and synthesize information.</p>	<p>Reading Book pages Reading Interactive Notebook</p>
	4.2	<p>Make and listen to oral presentations and reports. A. use subject-related information and vocabulary for presentations. B. listen to and record information. C. organize information.</p> <p><u>Skills to be covered:</u></p> <ul style="list-style-type: none"> • Summarizing • Plot • Graphic Sources • Author's Purpose • Text Structure 	<p>Graphic Organizers Stories on Audio CD Web Resources AR Tests Trade Books Reading Coach Book</p>

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Fifth Six Weeks	4.7 Writing	<p>The student will write effective narratives, poems, and explanations.</p> <p>d. Write several related paragraphs on the same topic e. Utilize elements of style, including word choice and sentence variation f. Write rhymed, unrhymed, and patterned poetry g. Use available technology</p> <p>Grammar Skills Covered</p> <ul style="list-style-type: none"> • Pronouns • Subject/Object Pronouns • Pronouns and Referents • Prepositions and Prepositional Phrases • Conjunctions 	<p>Word Games</p> <p>Cloze Procedures</p> <p>Computer</p> <p>Sentence Strips</p> <p>T-Charts</p> <p>Graphic Organizers</p> <p>Student Journals</p> <p>Writing Rubrics</p>

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Sixth Six Weeks (ongoing)	4.1 4.2 4.3 4.4 4.5 4.6	<p>Review Reading SOLS 4.1-4.6</p> <p>Novel Units</p>	<p>Reading Book pages</p> <p>Reading Interactive Notebook</p> <p>Graphic Organizers</p> <p>Stories on Audio CD</p> <p>Web Resources</p> <p>AR Tests</p> <p>Trade Books</p> <p>Reading Coach Book</p>

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Sixth Six Weeks	4.7- 4.8 all	Review Writing SOLs Continue writing <u>Grammar Skills Covered</u> <ul style="list-style-type: none"> • Review of Sentences and Punctuation • Writing a persuasive paragraph • Commas • Quotations and Quotation Marks 	Student Journals Writing Rubrics Word Games Cloze Procedures Computer Sentence Strips T-Charts Graphic Organizers